

OMRO HIGH SCHOOL

Student and Extracurricular Handbook



Welcome to OHS - Home of the Fighting Foxes!

Superintendent
Dr. Kelly Rieckmann

Principal
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District Vision Statement

Progressively leading, engaged in learning, and committed to district-wide growth

District Motto

Progressive, Engaged, Committed

The entire OHS staff would like to welcome our students and parents to OHS! We are a close-knit learning community dedicated to the health and growth of all students. As part of our learning community, students are expected to diligently work and adhere to all rules and expectations. As a result, students will leave OHS with the following:

- knowledge and skills in literacy, numeracy and technology
- ability to access information toward applying problem-solving and decision-making processes
- independent thinking skills
- ability to demonstrate appropriate interpersonal skills such as:
 - working cooperatively with others
 - communicating ideas
 - sharing respect and tolerance for others
 - demonstrating ethical and moral behavior
- realization of personal fulfillment through:
 - an appreciation of aesthetics
 - an understanding of the value in hard work
 - pursuit of personal wellness
 - a desire to be a productive member of society
 - taking responsibility for family
 - an appreciation of the contributions of the past, while recognizing the responsibilities to the future
 - recognition of civic responsibilities and self-fulfillment of stewardship

Student Handbook

Academics

Requirements

OHS has about 400 students choosing from over 120 course offerings delivered by approximately 30 different staff members. This produces a very unique program of study for each student. It is each student's responsibility to meet the graduation requirements established by the State of Wisconsin and the Board of Education of the School District of Omro. Assistance and advice is available from the counselor's office, teaching staff, and administration to help students reach this goal.

Grading System

The School District of Omro utilizes standards-based grading which measures student understanding of clearly defined standards. Evidence of learning is assessed in a variety of ways, including quizzes, tests, writing, and projects. Report cards will be mailed home within two school weeks of the end of the semester. If a student does not pass a course, he or she will not receive credit that is linked to that class. A student may take the class over if it is an elective, but must repeat it, or take an equivalent, if it is a required course.

Honor Roll Recognition

OHS strives to recognize and acknowledge the academic accomplishments of students, as well as those who consistently display good citizenship and work habits. While the grading system is now standards-based, a quarterly Honor Roll will continue to be reported using grade point averages (GPA).

GPA is calculated by taking the overall semester grade students earn in each class and then converting it to a GPA point scale. The GPA points are then averaged to calculate overall GPA. Academic grades are converted to GPA as follows:

SBG Grade	GPA Points
3	4.0
2.5	3.0
2	2.0

SBG Grade	GPA Points
1.5	1.0
1	0
INC	0

Please note that scores of 2.5 and 1.5 will only be used to determine final quarter/semester grades for each course in order to calculate a GPA.

The Honor Roll eligibility categories include: "honors" for a GPA of 3.000 to 3.499 and "high honors" for a grade point average of 3.500 and above.

Academic Letters

To recognize and encourage consistency of academic performance, an academic letter program has also been developed. This award is earned by attaining high honors (3.500 GPA or above) for three consecutive semesters. A letter bar is earned for every semester after earning the initial letter.

Laude Designation

NOTE: *The first year of Laude recognition will begin with the graduating Class of 2021.*

Laude is an academic honors system that allows students the opportunity to receive recognition based on achievement and rigorous course selection. It also supports a standard-based learning environment.

All teachers nominate, evaluate, and select Laude courses. Laude courses are chosen based on rigor, engagement, prerequisites, and opportunities for college/tech credit. Careful consideration is made to include courses from all departments.

When transcripts are analyzed senior year (beginning with the Class of 2021), each student's overall GPA will be multiplied by the number of semesters of Laude classes completed. The final point total determines their Laude score.

Examples: 3.884 GPA and 15 semesters of Laude courses = 58.26 laude points
 3.750 GPA and 12 semesters of Laude courses = 45 laude points
 3.606 GPA and 10 semesters of Laude courses = 36.06 laude points

Laude designations are as follows:

- **Summa Cum Laude** "with highest honor" > 50 points and above
- **Magna Cum Laude** "with great honor" 40 points to 49.999 points
- **Cum Laude** "with honor" 30 points to 39.999 points

Attendance Procedures

Reporting Absences

Research shows school attendance is the main component to a successful education. It is also mandatory in the State of Wisconsin that students are in regular attendance at school until the end of the term in which the student turns eighteen. Any absence must be reported to the student's school by the parent or guardian of that student prior to 9:00 a.m. by calling **920-303-2300**. After the automated attendant answers, push the number '8' to report an absence. Written excuses must be in the office by 9:00 a.m. the following day. Any absence, which is not verified in this time frame or manner by the parent, will be considered unexcused. The building principal(s), by state law, makes the final determination of whether an absence is excused or unexcused.

Reasons for excused absences, according to board policy, include: documented illness, medical appointment, death in the immediate family, court appearance, family emergency, and up to 10 prearranged absences given prior approval.

When leaving the building for any reason, students must "sign out" in the office. Upon returning to the building during the school day, students must "sign in." If a student knows of a pre-arranged absence, a written excuse, signed by a parent/guardian, must be turned into the office and a prearranged slip must be signed by the students' teachers. Students will have the same number of days for an approved absence to turn in missing work.

Tardies

Tardies are taken seriously as being persistently late can lead to a habit that will undermine student success in school and in the workforce. Any student arriving to school after the bell rings must report to the office for a pass. After more than 4 unexcused minutes late, the tardy will become an absence. Tardies will be given a consequence ranging from detentions to truancy fines.

Truancy

With the State of Wisconsin being a compulsory attendance state, truancy is filed as ordered by the law when a student is found to be truant. A student is truant when he or she has missed "all or part of any school day" unexcused, as determined by the school, of five (5) days in each term. This includes leaving the building without administrative approval. The school works to resolve issues that cause a student to be truant with the family, social services, and court systems. The law allows for the court system to

suspend drivers licenses, work permits, and impose curfews and monitoring guidelines along with other actions.

Leaving the Building

Please make every attempt to schedule appointments outside of the school day. If a student must leave school during the course of the day, the following procedure must be followed. Parents must contact the office or send a note with their student explaining the purpose for leaving and the time that the student has to leave school. The student should check in with the office to receive a pass to leave class at the correct time. The student needs to sign out in the office before they leave and get a "Leaving the Building" pass that must be filled out by the office to which he or she is going. When the student returns to school, he or she must turn in the "Leaving the Building" pass and sign in at the office.

If a student becomes sick during the school day, permission should be obtained from the teacher to come to the office so that office staff may call a parent to get permission for the student to go home. Students must still sign out from the office. Even if a parent cannot be reached, other accommodations will be made.

Prearranged Absences

If a prearranged absence cannot be avoided, please pick up a prearranged absence form in the office about a week ahead of time. A parent's signature is needed on the form along with a note from parents about the absence. All teachers need to sign the form. It must be returned to the office three (3) days before the absence. If this is not done, it will be counted as an unexcused absence. Field trips sponsored by school are exempt from this procedure.

Ten Day Rule

Parents may excuse their student from school for up to ten days, per year, for any reason. These days need to be pre-arranged. Sick days that cannot be verified by school officials or a doctor will count towards these ten excused days. After ten days of excused absences, only a doctor or the building principals will be able to excuse an absence; after five days of unexcused absences, students may be considered habitually truant. After one unexcused absence, even for only a part of a day, students may be considered truant.

General School Policies

Complaints

In any organization there will be an occasional complaint regarding a variety of issues. These concerns are best handled at the level at which they occur. There is a protocol when issuing a complaint.

1. Address it with the teacher/staff member in charge of that area.
2. If a resolution has not been concluded, please contact one of the building principals.
3. If this does not resolve the issue, contacting the superintendent is the third step in the process. The superintendent can be contacted by calling the District Office or by emailing through the district website.
4. If a resolution still has not been reached, the final stage is a hearing with the Board of Education.

Dress Code

OHS maintains a respectful environment in which all students feel comfortable and free from distractions. Because how a person carries his or herself is often reflected in a person's dress, the building dress code is fully enforced.

- The wearing of caps or hats, coats or jackets, short skirts or shorts is prohibited.
- Skirt and short length cannot fall above a palm width above the knee.

- Clothing with obscene and/or profane signs and/or language, or advertising alcohol/tobacco/illegal drugs is prohibited. This includes clothing with any depiction of offensive, suggestive or drug-related items.
- Shirts with cut out sides are not allowed and must cover the body appropriately.
- Pants must cover undergarments.
- Clothing and other personal items that the staff and administration feel is unsafe and/or distracting to the educational process will not be permitted.

Students who violate the code will be given discipline measures and will be expected to change and remove the offending clothing.

Alcohol or Drug Possession and/or Usage

The possession and/or usage of alcohol, illegal drugs, or drug paraphernalia on school grounds or at school-sponsored events are strictly prohibited by board policy. All incidents will be reported to law-enforcement authorities and will result in suspension and/or referral for expulsion from school.

Gang and Gang-Related Behavior

The School District of Omro will not tolerate gang-related behavior in the schools or at school sponsored events. Behavior intended to initiate, advocate, or promote activities which threaten the safety or well-being of persons or property will be treated severely with disciplinary action up to and including referral for expulsion.

Lunch

Lunch is closed campus. Visitors are not allowed to eat in the cafeteria with his/her student. An alternative area will be provided.

Academic Honesty

Students are expected to do their own work at all times. If a student cheats or plagiarizes, or assists another student in academic dishonesty, he or she will be subject to disciplinary measures and will be reported to the athletic director.

Lockers

Lockers are for the convenience of OHS students. They are intended for the storage of school related materials and coats/jackets. Students must keep lockers locked at all times. Students are held responsible for the locker assigned to them and will pay for any damage done. Students must not allow other students to use his or her locker. Money and/or other valuables should not be kept in lockers. The school reserves the right to search lockers randomly unannounced or on a regular basis. This is done to better ensure a safe and secure learning environment for all students and staff.

Backpacks, Purses, Etc.

Backpacks and other bags are not allowed in classrooms and must be kept in lockers. Sleeves are allowed for computing devices. Students with medical needs will be allowed to carry an approved small bag. Administration reserves the right to search any personal property of a student at any time.

Lost and Found

Items are brought to the office. Please check with the office about anything lost.

Medication Usage

If a student requires a self-administered medication during school hours, that student must have a medication and treatment form signed by his or her parent on file in the high school office. Staff members are not allowed to provide any form of over the counter or prescription medication to students without this form. Students should not have medications at school without this form as such possession could result in legal/discipline problems.

Pupil Services

All students have the advantage of working with members of the Pupil Service Team. This team is comprised of the guidance counselor, school nurse, school psychologist, resource teacher, alcohol and other drug abuse coordinator, and pupil service director. This team works to meet the individual needs of all OHS students.

Class Dues

Classes may collect dues from students on a yearly basis. This fee may not exceed \$10.00 per academic school year. Students who do not pay the class dues will not be allowed to attend the senior class trip or other such sanctions as proposed by the class officers. Students who cannot afford the dues should speak with their supervising teacher.

Work Permits

Students needing work permits may obtain them from the office. Students will need to have verification of birth date, (IE. birth or baptismal certificate, driver's license) a request from the employer for work, a letter from a parent/guardian giving approval, a social security card, and a ten-dollar fee.

ESEA Compliance

The School District of Omro is required to provide information to university and military recruiters upon request according to the Elementary and Secondary Education Act. We are obligated to provide students' names, addresses, and telephone listings when requested. We also provide this same information to the school yearbook, ring, and graduation companies. In addition, the School District of Omro uses directory information for school publications including playbills, honor rolls, graduation programs, and sports programs.

If a parent does not want the School District of Omro to disclose directory information about his or her student, a written consent must be filed by September 15 each school year. The School District of Omro has determined the following information to be directory information: student name, address, telephone listing, e-mail address, photograph, participation in school events, weight and height of athletic team members, degrees, awards, honors, grade level, and dates of attendance.

Student Use of Electronic Devices

Responsibilities Contract

The District expects students to use electronic devices to connect via wireless access to the Internet, access educational applications, support instruction, and to collaborate with other students. This will allow students to work anywhere and at anytime. The files and other information stored on the device should not be considered private and must be school appropriate.

If a student chooses to bring their own device, the device must meet or exceed this criteria

- Student must be able to use device without staff support
- Access wireless network/ Internet
- Fully use Google apps for education including but not limited to:
 - create a document
 - create a presentation
 - create a spreadsheet
 - access Gmail
 - share documents with others
- Maintain a charge for at least 4 hours or have a swappable battery
- Some specific apps may be required, you will be responsible to load the app or extension.

School-Issued Electronic Device

Your Responsibility:

- Treat the device with care.
- ALL DEVICES MUST BE CHARGED at home, charging stations are available at set times during the school day.
- Do not carry devices by the screen. Doing this may cause damage that requires you to pay for the repair.
- Students are expected to use the same device from the time it is issued until the time they leave the district.

How to take care of your Electronic Device:

- Permanent changes to the device such as engraving, marking, painting, or drawing other than the district provided etching will not be permitted. Students may personalize the device by using gel skins; removable vinyl skins for protecting and customizing portable devices.
- Close the device before walking around with it. Carrying it by the screen while walking down the hall may cause expensive damage.
- Carry your device in your backpack to and from school. A computer sleeve is allowed.
- Recharge the battery every evening.
- DO NOT leave your device outside or in a vehicle overnight as the cold may crack the screen.

Some uses for the electronic devices:

- These machines are not as powerful as full laptop or desktop computers, so they will not run applications that require extensive computer resources like computer assisted design programs or video editing.
- Electronic device users will be using Google Docs and other online word processing applications.
- Electronic devices may be used for researching, using library resources, collaborating with teachers & other students, tutorials, and practice tests.
- Electronic devices may be used as an electronic textbook.
- All high school and middle school students are expected to use their Google Apps account which contains programs like Gmail, Google Docs, Calendar, and Google Sites.

What a Chromebook has to offer:

- The Chromebook will come loaded with Chrome OS.
- The Chromebook will connect to the school network for printing and Google access. You will also have access to the Internet for "cloud" computing and the library resources.
- All files on the Chromebook will be stored online as there is no hard drive.
- Extensions may be loaded onto the Chromebook; however, too many added extensions may slow down the computer.

Electronic Device Responsibilities Contract

In exchange for the privilege of having and using an electronic device either provided by District or personally owned, students are responsible for the following:

- In order to receive the device, the registration fee of \$40.00 per year must be paid at the time of school registration dates.
- The student will be responsible for making sure the device is always charged so it can be used the following day at school.
- Parents and students should not try to repair any damage to a school issued device on their own as it may void the warranty.
- DO NOT deface the device in any way. This includes intentional damages to the keyboard and plastic case. If intentional damage is caused, you will owe the entire cost of repair.
- The use of the electronic device, network, and email are a privilege and not a right. The device must be used in accordance to Board policy.

- DO NOT remove any identification tags from the computer including the bar-code.
- DO NOT make any changes to the configuration of the device.
- In the event a student withdraws from the District, the device is to be turned over to the office unless you own the device.
- Students who do not turn in their Chromebook before graduation practice will not be allowed to walk at graduation.
- If you are using your own device, the School District is not responsible for any damage or theft of any item.

Note:

If a student's device is lost or stolen it is the responsibility of the student to report it to the appropriate authorities. The School District of Omro will issue the student a replacement device after the student pays for the replacement. The computer will remain the property of The School District of Omro. When you leave the District the device is to be returned to the district. The principal or designee reserves the right to go through your device at any time. Parents/Guardians also have the right at any time to investigate or review the contents of their child's account.

Note:

Parents/guardians also understand that the district has a filtering system in place which filters Internet content and that filters are not 100% effective. When the device is taken outside of the district network, the device is no longer filtered.

School and Student Safety

Tobacco Usage and Possession

The usage and/or possession of any tobacco products (including vapor products) are prohibited on school property according to board policy and state statutes. Violations will be reported to the police department for issuance of citations.

Use or Possession of Weapons

The use of or the possession of weapons at OHS will not be tolerated. This will result in immediate notification of the local law enforcement agencies and will result in suspension and possibly referral for expulsion.

Cell Phones/Music Players/Electronics

Cell phones are allowed to be used by students during passing periods. Students may not, at anytime, interfere with the infrastructure of the district's technology. Interference and/or misuse of technology, including teacher expectations for technology in the classroom will result in discipline issues including confiscation of the device.

Administrative Rights

The administration reserves the right to make any necessary adjustments to this handbook and past practices as long as said adjustments are not against state statutes or Board policy to maintain the efficiency and safety of OHS.

Discipline Code

Schools cannot function effectively unless students, parents, teachers, and administrators work toward the same goal of a quality education. Disruption of learning by disobedience, violence, or acts contrary to school rules or laws will not be condoned. Individuals have the responsibility to behave in a manner which will not interfere with the rights of other students' learning. It is the school's obligation to the community, parents, and other students to direct correct behavior and address any misbehavior.

Detentions

Assigned detentions must be completed on the dates assigned. Failure to serve detentions within this time frame will result in possible assignment to in-school suspension or out-of-school suspension as well as additional detention time. Athletic practices, work schedules, and/or medical appointments are not reasons for failing to serve detentions.

Suspensions

Suspensions are assigned for serious and/or repetitive offenses. For both in-school and out of school suspensions the student will not attend classes but they are classified as excused absences. Also the student is not allowed to attend any after school events during the course of the suspension or the night of any day they were suspended. All suspensions are given according to the approved policies of the School District of Omro's Board of Education.

Disciplinary Actions

Disciplinary actions to be taken upon movement through the disciplinary plan include but are not limited to the following:

- Student Conference
 - Meet with student to discuss incident and future choices.
- Parent Conferences
 - Schedule parent and student meeting to discuss situation.
- Assigned Detentions
 - Time to be made up outside of the normal school day.
- Removal of certain privileges
 - Attendance at activities outside regular school day, permanent pass will be revoked.
- In-School Suspension (ISS)
 - Time will be spent in ISS room. There will be NO sleeping or electronics. Parents will be notified.
- Out of School Suspension (OSS)
 - Parents will be notified via phone. From one (1) to five (5) days dependent on severity of offense and past history.
- Reporting to police department.
 - As required by law or severity of offense.
- Recommendation for expulsion
 - Referral to Board of Education for expulsion. Suspended for up to fifteen (15) days until hearing.
- Procedure per board policy and state statutes.

Emergency Issues

Fire Exits

Signs are posted in each area, which direct students and staff to safe routes in case of a fire. Remain calm and in an orderly fashion while exiting the building. State law throughout the school year requires routine fire drills.

Severe Weather Shelter

Along with the fire exit routes in each room there is also a storm shelter designation for that room. Students must follow the teacher's direction when the warning signal is given.

School Closing

All emergencies and/or announcements regarding school closings will be announced on local radio and TV stations. These stations include WEMI-FM 100, WISS, WOSH , WMGV, WYNE, WROE, WCWC, WYUR, WNAM,WUSW.

Reporting Accidents/Injuries

Every accident and injury that occurs during school hours or on the school property must be reported to the staff member supervising that activity and to the high school office. This is true for any activity sponsored by the school whether it is an athletic practice or game, a classroom activity, or a field trip off school grounds.

Parking

The use of the school parking lot is a privilege not a right. Anyone operating a vehicle improperly will not be allowed to park in the school lot and will possibly be reported to the police department. No students will be allowed to sit in any cars during the school day. This includes before school or during the lunch hour. Students will park in the OHS parking lot near Fox Trail. Please do not park in the staff or visitor parking areas at the north side of the lot. No student will be allowed to park in the Omro Middle School parking lot. Students need to register for a parking permit in the high school office.

Extracurricular Handbook

Philosophy

OHS believes extracurricular activities play an important part in creating a well rounded high school experience. It is through these activities that students also demonstrate a high level of dedication to the betterment of themselves and to their school. Students participating in extracurricular activities cannot expect special treatment, but we strongly feel it takes a special student to make the sacrifice that the normal school load plus extra curricular activity demands. We have come to expect more of such students. In order to participate in sports, clubs, and court, or other such honors, students must comply with the student code of conduct. These demands are manifested in the form of specific rules and regulations. Essentially, the students are expected to conduct themselves at all times and in all places in a manner that will bring credit to themselves, their classmates, school, and community. This code is in effect for the entire calendar year.

Definitions

- **Athletic Sport** - Any organized competitive sport sponsored by the School District of Omro and sanctioned by the Wisconsin Interscholastic Athletic Association (WIAA).
- **Athletic Activity** - Any organized competitive activity physical in nature sponsored by the School District of Omro but not sanctioned by the Wisconsin Interscholastic Athletic Association (WIAA).
- **Club Activity** - Any student-based organized activity that is academic, performance, or service in nature, associated with an academic department, and approved by the building principal. Club activities can focus on fundraising, community service, career interest, and/or interpersonal dynamics.

Athletic Sports

- **Fall** - Cross-Country (girls & boys), Football, Boys Soccer, Volleyball
- **Winter** - Basketball (girls & boys), Wrestling
- **Spring** - Baseball, Golf, Softball, Track & Field (girls & boys), Girls' Soccer

Athletic Activities

- **Fall** - Cheerleading, Dance Team, Equestrian Team
- **Winter** - Powerlifting, Cheerleading, Dance Team

Club Activities

- Academic Bowl, Art Club, AV Club, Drama, Forensics, FBLA, FFA, Key Club, Math Team, National Honor Society, O-Club, Robotics, SADD, Ski Club, Solo-Ensemble, Spanish Club, Student Class Government, and Student Council.

Academic Expectations

Students in both categories cannot have any failing grades on quarter reports. This includes 1's and INCs. Incompletes will be treated as failing unless arrangements have been made to complete the work in a designated time frame. If a student receives a 1 and/or an INC, he or she is ineligible to participate in games/events/activities until the grade is passing. This also means the student must have passed all classes in the most recent completed quarter to participate in events. During this time, the student shall be able to practice.

If a student resolves an INC to a 1.5 status or higher, he or she is immediately reinstated to unrestricted academic eligibility status. If a student receives a 1, he or she will be permitted to apply for academic reinstatement 15 academic days after the release of the 1 and INC list by the Guidance Office. If the grade is not raised in 15 days, their grade will be rechecked in 5 days and again 5 days thereafter. If

grades are still not passing for 15 days after the initial 15 day period, they will be ineligible for the remainder of the quarter.

Reinstatement Policies

➤ Athletic Sports

- To be reinstated, students must complete a reinstatement form handled by the athletic director.

➤ Athletic and Club Activities

- To be reinstated, students must complete a reinstatement form handled by the principal or assistant principal.

School Dance Court Participation

For the purpose of participating on a court, all grades in all courses must be a 1.5 status or higher during the most recently completed quarter (with the exception of Homecoming). To be eligible for Homecoming court in October, all grades from the previous year's 4th quarter must be a 1.5 status or higher.

Attendance Policy for Practice & Competition

Students must be in attendance for the entire school day in order to practice or compete in an event. Special circumstances may merit exception with approval from the Athletic Director, Principal, or Assistant Principal. Any unexcused absences that result in suspension will be treated as a code of conduct violation.

Conduct Expectations

The following are violations of the Extracurricular Student Code of Conduct:

1. Any in-school behavioral issues that result in continual detentions and/or a suspension, examples include but are not limited to: disrespect, improper cell phone/technology use, plagiarism, and fighting.
2. Illegal substance use that occurs either on or off school grounds including the possession and/or use of tobacco products or any drugs (including alcohol, vapor products, and prescription drugs) not specifically prescribed to the student by a physician and/or personal prescription drugs being illegally supplied to others by the person with the prescription.
3. Attending parties that includes activities considered illegal by the law.
4. Being involved in criminal activities including but not limited to theft, burglary, assault, vandalism. This includes both on and off of school grounds.
5. Inappropriate or unlawful use of the Internet: this includes instant messaging, online profiles, and blog sites.

Any person who witnesses or learns of a possible violation of the Extracurricular Student Code of Conduct is to report the incident to the school athletic director, building principal, or assistant principal. An investigation of the allegation, including interviews, will be conducted of the alleged violation within a reasonable amount of time.

Integrity Clause

In the event a student is being questioned for a possible violation of the provisions of the Extracurricular Student Code of Conduct, it is expected that the student will be truthful, cooperative, and forthcoming with necessary information.

If it is determined the student did not act within the integrity clause, the principal, assistant principal and/or athletic director has the authority to increase the consequences to the next level of violation or take other appropriate actions.

Self Reporting

If a student violates the Extracurricular Student Code of Conduct and comes forward before a report or an investigation begins, the honesty and integrity of the action will be taken into consideration when consequences are given.

Consequences

Consequences are cumulative over the four years of a high school career. Missed contests during the suspension are counted and considered within making decisions surrounding the consequences. Student athletes are not permitted to take up extracurricular activities outside of their past interest to clear their consequence record.

- **Level 1** - 1st violation of extracurricular attendance policy and/or violation of any one or more of the conduct expectations
 - This also includes being a class representative for a dance. A student may not be on court the semester the offense took place or the semester before if the dance is in the fall.
 - *Consequence* - Suspension from 1-3 contests/events
- **Level 2** – 2nd violation of extracurricular attendance policy and/or violation of any one or more of the conduct expectations
 - *Consequence* - Suspension from 1-6 or more contests/events
- **Level 3** – Multiple or serious violations
 - *Consequence* - Suspension from 6 to all contests/events for up to one year

Exceptions

For violations of the Extracurricular Student Code of Conduct that are deemed so serious by school officials that the penalty described in the code would not be adequate, the athletic director, building principals, superintendent, and/or school board may add additional or alternate penalties up to and including nonparticipation in extracurricular activities for up to one calendar year from the time of the violation.

Reductions

Students may participate in appropriate programs (as it relates to the violation) such as AODA assessments, classes, or groups; anger management; or other counseling services for level reductions.

Appeals Process

Students and their parents may appeal in writing within five (5) days of the student being informed of the disciplinary action. The appeal succession is as follows:

- Step 1: Building Principal
- Step 2: Superintendent
- Step 3: Board of Education

If an appeal is undertaken, a meeting needs to be scheduled between the student, parents, and the principal, (or next administration level), no later than five (5) school days after the date of the appeal. At the hearing, the student, or parent/guardian of the student may appear and present evidence on his/her behalf, including testimony. A written report containing factual determination and disciplinary adjustments, if any, shall be given or mailed to the student and his/her parents/guardian. The appeals process should take no longer than 7 business days to complete. A copy of the report shall be kept in the student's record files.

OHS Student Code of Conduct

Student Conduct Expectations

This is a place of learning; therefore, certain expectations exist to enhance the learning of the total student body. In addition to the above information and conduct expectations, the following is a listing of some of the major expectations:

- Classes will function without disruptive student behavior.
- Be prepared for classes, including study halls. Students must have classroom work to do.
- Be on time for classes. Tardies will be tracked through the office and detentions will be issued for more than four per quarter.
- Certain actions distract from the educational process and will not be allowed in the school building during classes or during passing times. These include but are not limited to: the wearing of ipods, hats, wallet chains, card playing, and physical signs of affection.
- Swearing, name-calling, and/or arguing with a staff member will not be tolerated.
- Eating in classrooms may occur with teacher approval; only water is allowed.
- Hall passes for any purpose will be limited.

Student Signature: _____ Grade: _____

Student Name (please print): _____

OHS Student Pledge

As a student of OHS, I pledge to respect others and myself, and to treat everyone in my school community with fairness and understanding. I understand and agree that school must be a positive and cooperative environment so that everyone can learn and serve as a positive example for those within and outside our school community. I understand that my daily attendance is the key to my success. I also understand that violence, disruptive behavior, and drug use are unacceptable and will not be tolerated as I want the best for others and myself.

I accept responsibility for my actions and understand the code of conduct. I will do my best to be a positive member of the OHS Community.

Student Signature: _____ Grade: _____

Student Name (please print): _____

By signing above, you acknowledge that you understand the policies and expectations of being a member of the OHS community as outlined, in its entirety, in this Handbook.